The following is a template for COM 314 as to organize work done on data via the 12 Stages.

It is important to realize that while you will cut and paste information from your technical work, you will also have to write explanation of things.

This template will give your headings, wording, and more so it needs to have a system to use.

If words are typed in any format—underlined, italics, all caps, etc.—then you will type those words exactly.

If words are found in brackets [ ], it means you have to add something to what is there to make it your own and focus on your topic and work.

If words are after a hashtag, it will be a note to remember about code, which is the way it works in R too.

If words are in parentheses ( ), it will be like a # but will be about writing the work.

Note: Your page numbers may not match because you may have longer elements of context or explanation; however, everyone’s first page (title page) should look quite similar.

NO brackets, parentheses, or # should appear in the final work.

Remember to stable all pages together and insert page number on the bottom right of each page.

**A Social Media Analysis of COVID-19: Sentiment, Influence, and more on Twitter**

By Joseph D’Ambrosio

Introduction: Topic

[write an introduction to your topic that establishes context; likely a paragraph or two and less than 2 pages]

Beginning in 2019, documented on December 12. “A cluster of patients in Wuhan, Hubei Providence, China begin to experience shortness of breath and fever.” (CDC, COVID 19 Timeline) On January 20th, 2020 the CDC confirms the first U.S Laboratory confirmed case of COVID-19. On March 15th, 2020 U.S States begin to shut down to prevent the spread of COVID-19. Businesses, Schools, and Government Agencies begin to close and limit services. The pandemic outbreak lasts for 2+ years, and affects the daily lives of all, disrupting nearly every industry worldwide.

Introduction: Dataset

[explain the size, scope, time, etc. of the dataset you’re using for you topic, how you selected it, and where/how you collected it: likely one to two paragraphs only]

The dataset used in this analysis consists of 59,203 tweets collected via twitter from 3/4/2020 to 3/29/2021. However, for this analysis, a pseudorandom seed of 304 was used, and the dataset was reduced to 1500 tweets for analysis. Tweets were archived via the DMI Twitter Capturing and Analysis Toolset (DMI-TCAT) located at Kutztown University, and managed by Dr. Keith Massie.

Stage One: Finding average sentiment

At the start of this project, the DMI-TCAT provided dataset was read via the *fread* command and stored into the *SUPLdf*. This allowed R to have a native dataset to work with for the remainder of the project. Initial average sentiment analysis was achieved by using the *get\_sentences* function on the *SUPLdf* dataset. These values were then stored into the S1prep\_df data frame which allowed for the “*sentiment*” function from sentimentr to be ran and values to be stored in the *S1sent\_df* data frame. To finish this stage of analysis, both the mean and range functions were performed on the *sentiment* column of the *S1sent\_df* data frame.

1. file.choose()
2. SUPLdf <- fread("/Users/josephdambrosio/Dropbox/AA-ACADEMICS/AA-Kutztown/2021/Spring/SMS Analytics/Final Project/SMS314 Final Project/DAMBROSIOSEEDCOV.csv")
3. S1prep\_df <- get\_sentences(as.vector(SUPLdf$text))
4. S1sent\_df <- sentiment(S1prep\_df)
5. mean(S1sent\_df$sentiment)
6. range(S1sent\_df$sentiment)

Stage Two: Generating an influence score

For the purpose of this analysis, a basic “influence score” was created for each user This score was calculated by dividing the posting user’s follower count (*from\_user\_followercount*) by the number of twitter “friends” the user had (*from\_user\_friendcount*). Where a user’s followers were other users that strictly was following the user, and “friends” were followers of the posting user who the posting user also followed back. The initial data frame *SUPLdf* was stored into a new *S2infl\_df* data frame which the influence score was also added into through use of dplyr’s mutate command.

|  |
| --- |
| 1. S2infl\_df <- SUPLdf %>% 2. mutate(influence = from\_user\_followercount / from\_user\_friendcount) |

Stage Three: Individualized sentiment

With the basic sentiment analysis in stage one being completed on a by sentence basis, it is prudent to merge those values into their respective original tweets rather than just by sentence within the entire dataset. This allows for sentiment per each respective tweet to be analyzed correctly. This was accomplished by storing the values from the *S1sent\_df* into the *S3recmb\_df* and then grouping by the *element\_id* value of the data frame. Then the *summarize* function is called to summarize by the mean score of the sentiment for the tweet.

1. S3recmb\_df <- S1sent\_df %>%
2. group\_by(element\_id) %>%
3. summarize(mean(sentiment))

Stage Four: Expanding the data frame to have both influence and sentiment

Through the use of the data.frame command the *S2infl\_df* data frame from stage 2 (influence score) and the column *mean(sentiment)* in the *S3recmb\_df* data frame into a new data frame called *S4newest\_df*.

1. S4newest\_df <- data.frame(S2infl\_df, S3recmb\_df$'mean(sentiment)')

Stage Five: Renaming and improving the dataframe

[Explain why changing a column name may be useful; how did you change it?]

With the new scores for each individual piece of content being calculated and stored in data frames, it was time to clean up the data frame and rename the data frame to something easier to use for the remainder of the project. To begin, the *S4newest\_df* was stored into a new dataframe called *S5clean\_df* and then the *filter* command was used to filter out only tweets by users who had more than 0 friends and 0 followers. This *S5clean\_df* was then stored to a new dataframe called *S5finalClean\_df* which than through the *mutate* function, stored the mean sentiment value in the *S3recmb\_df* into a column called *sentiment\_score* and then removed the original *mean.sentiment* column.

1. S5clean\_df <- S4newest\_df %>%
2. filter(from\_user\_friendcount > 0, from\_user\_followercount > 0)
3. S5finalClean\_df <- S5clean\_df %>%
4. mutate(sentiment\_score = S3recmb\_df..mean.sentiment..) %>%
5. select(-c(S3recmb\_df..mean.sentiment..))

Stage Six: Working with time

DMI\_TCAT’s CSV output of tweets stores the value that the tweet was created as a factor. This is an issue because visual plots to show data over time can not be made with this factor. To combat this, I used the as.Date function to format the date correctly in a way that can be used in the further stages of this project. This is accomplished by bringing in the *created\_at* column of the *S5finalClean\_df* data frame and storing it to a data frame called *x6*. Another data frame is created with the name of *x6\_2* and is filled with data outputted by the *as.Date(x6)* function. To finalize this stage of cleaning up time, a new dataframe is created called *S6\_FinalDF*  which has the *S5finalClean\_df* imported. Through the use of the mutate command, a new column called Date is created with the values of the *x6\_2* dataframe and the *created\_at* dataframe is removed.

1. x6 <- S5finalClean\_df$created\_at
2. x6\_2 <- as.Date(x6)
3. S6\_FinalDF <- S5finalClean\_df %>%
4. mutate(Date = x6\_2) %>%
5. select(-c(created\_at))

Stage Seven: Tweets across time

The *table* function can now be used to store the values from the *Date* column in the *S6\_FinalDF* data frame to a new data frame called BPtbl. This allows the *barplot* function to run successfully and output the following visualization of the number of tweets over time.

1. BPtbl <- table(S6\_FinalDF$Date)
2. barplot(BPtbl, col='blue', main= 'Barplot of Tweets about COVID-19')

Image 1: Tweets across time

Chart

Description automatically generated

Stage Eight: Examining changes across time

[Explain how to group influence and sentiment by time]

We’ll analyze the influence of the users tweeting over time to determine relevance. This is done by bringing in the *S6\_FinalDF* into a new data frame called *S8splitINFL\_df* and then using *group\_by* to group by values in the *Date* column. Next the data frame is summarized by the mean values of the *influence* column. The same is done for the *sentiment\_score* with values being stored in the *S8splitSNTMNT\_df*.

1. S8splitINFL\_df <- S6\_FinalDF %>%
2. group\_by(Date) %>%
3. summarize(mean(influence))
4. S8splitSNTMNT\_df <- S6\_FinalDF %>%
5. group\_by(Date) %>%
6. summarize(mean(sentiment\_score))

Image 2: Influence on each day

Table

Description automatically generated

One can also look at sentiment in the same way.

Image 3: Sentiment on each day

Table

Description automatically generated

Stage Nine: Visualizing changes over time

One can visualize the outputs noted in images 2 and 3. Plotting each output aids in interpretation. One finds that the influence score starts high, drops low for the month of May, increases towards July, where it again drops however over a less steep rate then May. Sentiment matches the trend pattern as well. It appears that there is high influence as a higher sentiment score is present.

1. plot(S8splitINFL\_df, main = "Change over time: Influence", type = "b")
2. plot(S8splitSNTMNT\_df, main = "Change over time: Sentiment", type = "b")

Image 4: Influence across time

Chart, line chart

Description automatically generated

Additionally, we can examine visually the sentiment for each day.

Image 5: Sentiment across time

Chart, line chart

Description automatically generated

Stage Ten: Influencers and their attributes

The top influencer in my dataset was @algerie360. This user no longer exists on Twitter, so no data could be collected on demographics.

2/5 was 24/7 Italian news organization @repubblica.

Joining Twitter in January 2009, @repubblica has 3.3M followers at the time of writing and tweets about every 15/30 minutes.

3/5 was an account that “retweets all tweets talking about Senegal”.

Joining Twitter in March 2018, @kebetubot has 25.9K followers at the time of writing and tweets about every 30 minutes.

4/5 was “Senegalese Television Broadcasting” RTS Senegal.

Joining Twitter in August 2012, @RTS1\_Senegal has 187.9K followers at the time of writing and tweets in 5+ hour increments.

5/5 was French television personality William Midi.

Joining twitter in August 2012, @WilliamAMidi has 71.5k followers at the time of writing and tweets in hour increments.

Stage Eleven: Top positive and negative sentiment

[Explain how you found the top positive and negative user for sentiment. Does the sentiment make sense? Did the sentimentr package make any error in coding their sentiment? Etc.]

1. round(mean(S6\_FinalDF$sentiment), 3)
2. round(mean(S6\_FinalDF$influence), 3)

Stage Twelve: Looking for relationships

One way to look for relationships between variables is to run a correlation to see the strength and direction of their relationship. Given that the dateframe has a number of numeric values, it would be inefficient take each individually and compare individually. To save time, we will run a correlation plot matrix, which will allow us to compare all numeric values to each other simultaneously. To begin, we condense the original dataframe called [insert your df name] into a dataframe called [insert your df name] that has removed all column that are not numeric. We, then, create a correlation plot matrix, and its outcome can be seen in Image 6.

Image 6: Correlation plot matrix for [df name]

[insert image of your correlation plot matrix which should look similar to the one in the rubric]

[Explain which traits or variables have the strongest correlation? Which have the weakest]

Stage Thirteen: Advanced sentiment of top influencers

[Explain and show how you used advanced sentiment on the top influencer tweets; what do you find? Is it what you expected or something different? Is there any clear reason for it?]

Stage Fourteen: Comparing bigrams and trigrams

One can compare the bigrams and trigrams of [insert your df name] to the bigrams and trigrams found in the full, original dataframe for coronavirus with over 59,000 observations. Table 1 below shows the comparison of bigrams. Table 2 below highlights the differences in trigrams. [fill in the tables below with the appropriate information]

Table 1: Bigram comparison

|  |  |
| --- | --- |
| Top 5 ‘meaningful’ bigrams for [insert your df name] | Top 5 ‘meaningful’ bigrams found in full covid dataset |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

Table 2: Trigram comparison

|  |  |
| --- | --- |
| Top 5 ‘meaningful’ bigrams for [insert your df name] | Top 5 ‘meaningful’ bigrams found in full covid dataset |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

Stage Fifteen: Making a ngram function

One way that a researcher or analyst can save energy and make work more efficient is by creating a function. The below images demonstrate how one would create a function that always located the 5-gram within any dataset where the tweets were in a column called text. The first image is a function that is unfiltered and produces all 5-word combinations. The second image is a function that automatically filters the original dataframe as to isolate English-speaking users only.

Image 6: The unfiltered function for a 5-word ngram

[insert image of function code]

Image 7: The function for a 5-word ngram that filters for English

[insert image of function code]

Conclusion

[Write a conclusion that summarizes the overall process and your most interesting finding]

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